



Mackenzie College Senior Student Handbook 2020

This handbook is issued to all Year 11 -13 students each year. Please keep it in a safe place, so that you can refer to it throughout 2020.

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Introduction

Welcome to the 2020 school year. We wish you a very successful and enjoyable year. There is a strong emphasis on high achievement for Mackenzie students and you are expected to achieve your potential.

This booklet is a guide for you and your parents/caregivers. It aims to help you understand the many features of NCEA and your role as a senior student. It outlines your rights and responsibilities with regard to learning and assessment, explains important rules and regulations and covers some other information, including the processes for awarding academic prizes and scholarships.

There are very clear guidelines for schools to use in all aspects of assessment for Y11 -13 students. NZQA (The NZ Qualifications Authority) has overall responsibility for this and the person you should contact with questions or problems at school is Mrs Susan Fox.

This booklet is to be used in combination with subject assessment statements distributed by your teachers and the student planner. It is expected that you are familiar with its contents and will keep it available for reference for the whole school year.

Very important websites

NZQA HYPERLINK "<http://nzqa.govt.nz/ncea/index.html>"
<http://nzqa.govt.nz/ncea/index.html>

This site provides

- the details of each standard that you are assessed for
- past exam papers, answers, exemplars and examiners reports
- exemplars of student work for internally assessed standards
- your learner login for checking your achievement record, ordering certificates and applying for reviews and reconsiderations
- other relevant information like the NCEA exam timetable

STUDY IT HYPERLINK "<http://www.studyit.org.nz/studyandexam/study.html>"
<http://www.studyit.org.nz/studyandexam/study.html>

This is a great site which provides information to assist students who are studying NCEA Mathematics, Science, and English. You can find what you need to know, contact subject teachers, and get encouragement from other students.

This site provides links to NZQA and TKI.

TKI HYPERLINK "<http://www.tki.org.nz/>" <http://www.tki.org.nz/>

This site has information about education in NZ. The NCEA pages include samples of internal assessment (Achievement Standards only) tasks and assessment schedules.

National Certificate in Educational Achievement (NCEA)

Eighty credits are needed to achieve each NCEA certificate, where 20 of these can come from another level for Level 2 and 3 (and so may be counted twice). Credits can be gained from Unit or Achievement Standards.

Level	Subjects Taken	Literacy & Numeracy Requirements for Certificate
1 Year 11	Mathematics English Science + three other subjects.	Literacy: 10 credits through either: <ul style="list-style-type: none"> ● Achievement standards available through a range of subjects ● Literacy unit standards (package of 3, all 3 required) Numeracy: 10 credits through either: <ul style="list-style-type: none"> ● Achievement standards available through a range of subjects ● Numeracy unit standards (package of 3, all 3 required)
2 Year 12	Mathematics English + four other subjects	Must have met Level 1 Literacy and Numeracy requirements
3 Year 13	Six subjects	Must have met Level 1 Literacy and Numeracy requirements See below for University Entrance requirements

Certificate Endorsements

Level 1 - 3 NCEA certificates can be awarded at Merit or Excellence. 50 credits at either Excellence or Merit level are required for a Merit endorsement and 50 credits at Excellence are needed for an Excellence endorsement. It takes a consistent effort all year to achieve at these high levels.

Course Endorsement

Course endorsement provides recognition for students who perform exceptionally well in individual courses and is awarded at Merit or Excellence.

Students gain an endorsement for a course where they achieve:

1. at least 14 credits at Merit or Excellence at the lower level that supports the endorsement
2. at least 3 credits from externally assessed standards and 3 credits from internally assessed standards at Merit or Excellence
3. the required credits in a single school year.

Note: Physical Education, Religious Studies and level 3 Visual Arts are exempt from (2) above.

University Entrance (UE) 2020

For 2020, students will need all of the following to be awarded UE:

- attain NCEA Level 3
- achieve 14 credits at Level 3 in each of 3 approved subjects (listed on the next page)
- achieve UE literacy - 10 credits (5 in reading and 5 in writing) at Level 2 and above from specific standards
- achieve UE numeracy - 10 credits at Level 1 and above from specific achievement standards or three specific numeracy unit standards

Many courses at university give preference to students with Merit and Excellence passes now. Canterbury University has introduced guaranteed scholarships for students achieving endorsed certificates in Levels 2 and 3. This trend is continuing as places become more limited.

Scholarship

Scholarship is a separate examination which students studying UE approved subjects at Level 3 can choose to enter.

Scholarship awards have a monetary value which depends on the level of achievement. If you are interested in preparing for these exams you should discuss this with your teachers at the earliest opportunity. It is not uncommon for the discussions to start when students are in Year 12. See <http://www.nzqa.govt.nz/scholarship/index.html>

UE Approved Subject List

Approved subjects for University Entrance in 2020 are:

Accounting	Japanese
Agriculture & Horticulture	Korean
Biology	Latin
Business Studies	Mathematics
Calculus	Media Studies
Chemistry	Music Studies
Chinese	New Zealand Sign Language
Classical Studies	Painting (Practical Art)
Construction and Mechanical Technologies	Photography (Practical Art)
Cook Islands Māori	Physical Education
Dance	Physics
Design (Practical Art)	Printmaking (Practical Art)
Design and Visual Communication	Processing Technologies
Digital Technologies	Psychology
Drama	Religious Studies
Earth and Space Science	Samoan
Economics	Science
Education for Sustainability	Sculpture (Practical Art)
English	Spanish
French	Social Studies
Geography	Statistics
German	Technology
Health Education	Te Reo Māori
History	Te Reo Rangatira
History of Art	Tongan
Home Economics	
Indonesian	

Course Information

You will be given course information for each of your subjects within the first two weeks of the year. The course information includes:

- standards to be assessed (including title, number, credit value, internal/external, and literacy/numeracy contribution)
- predicted costs associated with the course
- timing of assessed activities
- a student record sheet
- the number of assessment opportunities that are offered for each standard

During the year you will receive topic/unit outlines that show the detailed learning outcomes for that unit. These will tell you what you are expected to learn in that topic and will help you with your study and revision.

Changing Subjects

If you are considering a subject change please consult with your Dean as soon as possible. It is extremely unlikely that any requests made after the first two weeks of school will be successful.

Special Assessment Conditions (SAC)

If you have specific learning difficulties, you may be eligible for special assessment conditions in examinations and internal assessments. This may include:

- extra time to sit examinations
- access to computers for written tasks
- the use of a reader and/or writer
- a separate room to sit in

Special assessment conditions may also be given for sight impairment, physical impairment or other specific medical conditions.

Evidence needs to be provided for an NZQA application. This could be a school based record of learning support/special needs and other school based evidence. You may also need to be assessed by an outside specialist agency and the school provided with a copy of the information.

Mrs Susan Fox, in consultation with the Learning Support Teacher, makes an application for special assessment conditions to NZQA by the middle of Term 1 in the year of your examinations.

Where possible you will work with the same support person all year.

Assessment Procedures – Internal Assessments

Feedback on Achievement

When internal assessments are submitted there are two main stages that occur before your final grade is determined.

- Stage 1 involves marking to determine the provisional grade. Any resubmissions will be completed during this time. (2 weeks from due date). Be aware that once you have started work on an assessment then a grade will be awarded. Therefore, if you do not complete the assessment a Not Achieved grade will be awarded.
- Stage 2 involves moderation of student work by another teacher (up to 4 weeks from the end of stage 1). Final grades are then determined.

Unless you wish to appeal the assessment decision, the work is signed by you to show you accept the grade and returned to the teacher for filing.

If you have any concerns or questions discuss them with the teacher and if you think your result is in anyway unfair, you can appeal the decision, (see Appeals on page 10).

Confidentiality

Achievement information is confidential to you, your parents/caregivers and teachers. Teachers will check the accuracy of your results with you on an individual basis at appropriate times throughout the year.

Your work may be used as an exemplar, but your name will be removed. You will sign an Authenticity Statement at the beginning of the year to give your permission for this to occur.

Missed Assessments

There is a strong link between attendance at school and achievement. You need to be up to date with all course and assessment details. Assessment events are spread through the entire school year so absence at any time might affect your assessment outcomes.

Normally, if an assessment task for a standard is not handed in by the due date, or you do not attend the scheduled assessment event, your work will be awarded a Not Achieved and a reassessment will not be provided. This occurs unless one of the following applies:

- Illness has affected your ability to work and/or attend school. A medical certificate needs to be provided. It is very helpful if the school is notified as soon as possible about the situation.
- An unavoidable and significant prior commitment has affected your attendance at school. In this case you will have notified teachers ahead of time. These might include a medical, specialist or dentist appointment. It **does not** include hair appointments, helping at home or driving lessons.

- An extension to the due date has been arranged with the teacher ahead of time because of some exceptional circumstances. Please note that extensions are not always possible due to arrangements around the assessment, such as a special venue or guest, and in some cases the need for all students to work at the same time.
- An alternative assessment time is being provided in the school year at the teacher's discretion. This depends on resources and time available to the teacher and will usually be completed in a time out of class.

If you need to make an application for a missed or late assessment please contact the Principal's Nominee, Mrs Susan Fox. In some instances it is not possible to provide another assessment opportunity for a student who has been absent on the assessment date.

Resubmission and Further Assessment Opportunities

Resubmission and further assessment opportunities are offered when certain conditions are met.

Resubmission involves marked work being returned to you to correct small errors that you are able to identify and correct by yourself. This would occur without any further teaching or feedback.

A further assessment opportunity involves completing a new assessment task similar in nature to the original. This is offered if practicable to all students who have attempted the first assessment, regardless of the grade they have achieved. It can only be offered if further teaching/learning has taken place. You will be awarded the higher grade if you have attempted two assessments for the same standard.

There can be only one resubmission on any one task and up to one further assessment opportunity. For some assessments there will not be a further assessment opportunity because it is not logistically possible.

You are urged to work hard to achieve as well as you can the first time you are assessed. The extra work you would need to do for a further assessment opportunity takes time away from the rest of your studies and could lead to poorer achievement in other areas.

The conditions around resubmissions and further assessment opportunities are under review at present and may change in 2020. You will be notified of any changes.

Assessment Expectations

You are expected to attempt all the assessments that are appropriate to your individual course. If you do not wish to attempt an assessment for any reason, you must talk to the class teacher before the assessment. In such cases you are not eligible for any further assessment opportunity for that standard.

Misconduct and Plagiarism (copying from others)

Plagiarism is a very serious matter. Copying the work of another person, or failing to acknowledge the work of another person, means that the work is not authentic and is therefore not fit for assessment. The parents/caregivers of students involved in plagiarism will be informed by the Principal's Nominee or a member of SLT.

Allowing your work to be copied is also a serious matter. NZQA and school rules are very strict about this and the matter will be investigated.

Assessment misconduct is also very serious. Some assessments are completed under exam conditions in school. In the event of misconduct in any assessment situation a student may have their assessment work uplifted by the teacher and then this matter would be followed up by Mrs Susan Fox and Mrs Denise Dooley, who will decide the outcome.

A proven breach of school and NZQA rules will result in a Not Achieved grade being awarded for that assessment.

Appeals

If you believe that you have not been treated fairly in the way an assessment has been run, you have missed a due date, have handed in a late assessment, or you are unhappy with a grade that has been given, you should discuss any problems or questions with the teacher concerned. If you are still not satisfied you can make an appeal. This needs to be made within two school days of the due date for a late/missed assessment or five school days of the return of an assessment.

Appeals are referred to the Principal's Nominee, Mrs Susan Fox. A copy of the Appeal Form is shown on the next page and can be obtained from, and returned, to her. A final decision in these matters will be made by Mrs Susan Fox and Mrs Denise Dooley.

By signing a marked assessment task you are signalling that you accept the grade as awarded; this means you cannot later appeal that grade.

Grade checking

You are responsible for checking that the results held by NZQA are what you have signed for. Any discrepancies should be reported to your subject teacher and then referred to the Principal's Nominee Mrs Susan Fox.

A quick reference timeline for the assessment process is in senior classrooms and the NZQA notice board.

**MACKENZIE COLLEGE NATIONAL ASSESSMENT
APPEAL & MISSED/LATE ASSESSMENT APPLICATION**

This form must be completed and handed to the PN within 2 school days of a due date for a missed/late assessment or 5 school days of the return of the marked task.

Student's name:

Subject:

Teacher:

Unit/Achievement Standard number and title:

Issues that may result in appeals include: late submission of assessment; absence because of ill health; query over grade or marking procedures; affected performance because of outside agency, eg noise, disruptive student, emergency.

Reason for appeal: (State your reason for your appeal, giving any supporting evidence that may assist your case; provide names of people who may be able to support your case if relevant. Use a separate sheet if necessary).

The Principal's Nominee and DP Curriculum will consider your appeal and provide you with the written outcome.

Appeal Outcome:

Date letter sent:

Date: _____ **Signature:** _____

Assessment Procedures – External Assessments

2020 NCEA Examination Timetable

The 2020 NCEA Examination Timetable is on the NZQA website, at the following link:

<https://www.nzqa.govt.nz/assets/qualifications-and-standards/qualifications/ncea/exams-and-portfolios/2020-EXAMINATION-TIMETABLE-Final.pdf>

Derived and unexpected event grades

If you are unable to sit the final exams or circumstances may have impaired your performance, you are able to apply for a derived grade. If you become ill during exam time, or are unable to sit an exam, you should notify the school as soon as possible and see a doctor to obtain a medical certificate. The Principal's Nominee will work with you to make an application for "Derived Grades" to NZQA if you are eligible and you have a grade from an assessment that meets NZQA requirements. This is usually the grades from the Term 3 school examinations.

Unexpected events

If an unexpected event happens and you are unable to sit the final exams the school can apply for unexpected events grades. The Principal's Nominee will make an application for "Unexpected event grades" to NZQA if you have a grade from an assessment that meets NZQA requirements. This is usually the grades from the Term 3 school examinations.

Derived / unexpected event grades cannot be given for internal assessments.

Reviews and reconsiderations

You may request a review of external assessment material if you consider a processing error has been made (such as one or more sections unmarked, or the incorrect transfer of scores). The review request must be made in writing to NZQA and must specify the nature of the alleged processing error.

You may also apply for a reconsideration if you believe that your work has not been assessed correctly and you wish to have it remarked. These applications must be made on-line from your learner login and you need to pay \$20.40 per standard. If your grade is improved you will be refunded this payment.

Breaches of the rules

In relation to external assessments NZQA may undertake an investigation into any report of the following kinds of conduct:

- failure to follow instructions
- influencing/assisting/hindering other students or disrupting the external assessment
- dishonest practice
- inauthentic material
- impersonation

Study and Student Support

NCEA

NCEA is still relatively new to some people, and there is a lot to understand. This can be daunting for families who have their first child working towards this qualification. Please don't hesitate to ask for help. The following list outlines some of the ways in which we work to keep everyone informed during the school year:

- Year 11, Year 12 and 13 students and their parents/caregivers are interviewed at the start of the school year to ensure that the course chosen is the best for each student and goals for the year are set
- NZQA matters feature in the school newsletter which is published every second Friday
- Information evenings address specific matters about NCEA, achievement and course selection
- Reports and parent, teacher interviews are offered in the school year. These dates are advertised in the newsletter
- NZQA provides an excellent information booklet which the school distributes.

NCEA Apps

There are many apps that you can download. These can help you to:

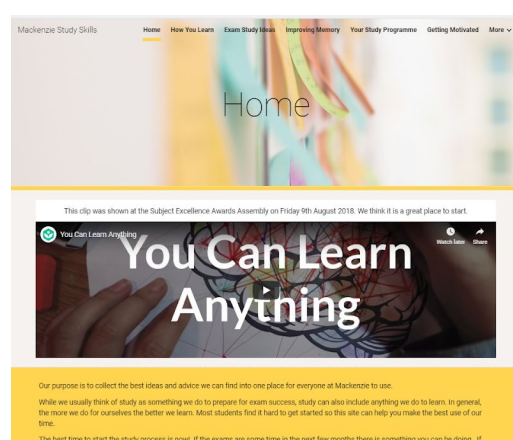
- Select and set NCEA credit goals and targets
- See how you are tracking towards NCEA Levels one, two and three, including Literacy, Numeracy and University Entrance (UE)
- Set reminders for each standard such as when assignments are due
- Capture results as they are achieved and cross check with the school or NZQA
- Personalise with information such as NSN number or details about a course or standard (such as the teacher's name or timetabled classroom)
- Customise with different colour coding options and the ability to add photos

Study and Homework

Senior students are expected to study and complete school work in your own time. As a general rule most students need to spend 1-2 hours per subject per week. This does vary with the time of year and there will be times when you may find you need help to prioritise how you spend your time. Don't hesitate to ask us. Any staff member can guide you to getting this help.

Many students tell us that they do not feel confident about how to study. Subject teachers can help you build on the skills you learned in Year 10. The Mackenzie College Study Skills website is found at:

https://sites.google.com/s/1K9CxSi_J0Zr671z0F3AcJSxF9cgWu4OP/p/0B9-bWszjyzjTVmVyZ1kxWmNOUjA/edit Thankyou to the students who helped us create this site.



The Student Planner includes a lot of very useful information about how to study. Parents are asked to sign the planner each week to ensure that home and school are in regular contact.

Study Facilities

If you are studying a subject by distance education you will have some study time in your timetable. During these periods you will be timetabled into another class. Mrs Rosie Adams is the support teacher for students taking distance education and will provide details of where you should go to find the course requirements. Coursework is usually done online and is monitored directly by your distance learning teacher. Assessments are organised by your online teacher in conjunction with Mrs Adams. You are expected to copy Mrs Adams into all email correspondence with your teacher. The Year 13 Common Room is not a study space and is only to be used in break times.

Guidance

The college guidance counsellor is Melissa Steel and she is in College every Monday.

Student Monitoring and Mentoring

All students will be monitored to ensure they are working effectively towards their goals. Where necessary, mentoring may be offered to students on a case by case basis.

Careers

Ms Kerensa Clark is the Careers Advisor and is available to help you with career information and guidance on careers and tertiary study. You can make appointments with her to help you decide a career path and the right school subjects for that path. She also helps with applications for tertiary study, applications for scholarships, and hostels. It is expected that every senior student will leave Mackenzie with a career plan and a curriculum vitae.

Awards and Scholarships

Overall Academic Prizes including Dux and Proxime Accessit

These awards are:

- Tu Trophy for Academic Excellence in Year 11
- Shaw Trophy for Academic Excellence in Year 12
- The Dux and Proxime Accessit (first and second overall in Year 13, usually)

The criteria used to determine overall academic performance for these awards, are the sum of the grade point averages for the top four subjects at the given year level for each student. These may be achieved in more than one year for students who have been accelerated in one or more subjects. The weighting for internal and external standards is the same. The grades reported by teachers at the end of the year are used in the calculations.

Scholarships

Mackenzie College students are eligible for the following scholarships: Please note that these scholarships are based on the availability of scholarships from previous years and are subject to change.

Fairlie Lions Scholarship

This scholarship is given to a student of Mackenzie College who wishes to undertake tertiary education or trade training. The scholarship is valued at \$1,500.

Mackenzie District Council Scholarships

In 1993 the District Council established a Trust to make available scholarships for students of the Mackenzie District, and the sum of \$60,000 was invested for that purpose. The income from that initial investment and a further \$20,000 is used for these scholarships each year. The scholarships are for first year tertiary studies. A number of scholarship winners have gone on to distinguished careers and all recipients have used the funds wisely. Application forms are available from the council office.

Bruce Scott Memorial Prize

This prize of books, valued at up to \$250, is awarded to the senior secondary student of the Mackenzie District, who best exhibits sustained effort and application in all they do, and who always demonstrates good citizenship, practical skills and leadership potential.

Mackenzie A & P Award

This scholarship has been established by the Mackenzie A & P Society to provide towards the cost of tertiary study for students of Agriculture.

Mackenzie Lodge No. 93 Centennial Scholarship

The Mackenzie Lodge No. 93 celebrated its centennial in April 1994. To mark the occasion, it decided to set up a Centennial Bursary. This bursary, of \$1,000, is to be presented to a

student who is the child of residents or rate payers of the Mackenzie District Council to assist towards their first year of tertiary education.

Others

It is well worth looking on the university websites to see what other scholarships are available to students who attend each university. Some of these close early in the year. Canterbury and Otago University offer a scholarship for students awarded Dux of their school. Canterbury University offers Head Students the chance to apply for a leadership scholarship. Listen to the notices to hear of any new ones that arise, and see the careers advisor for more information.

Testimonials and References

Testimonials (Year 13 Students)

A testimonial is a profile of your achievements at Mackenzie College. It includes comments on your academic achievements, awards and responsibilities, as well as a character reference.

Later in the school year you will be asked to complete a form, and provide a copy of your CV. This helps the writers of the testimonial to write an accurate document. If you do not fill in this form and don't submit a CV, a testimonial will not be completed for you.

Testimonials are only available for students who complete their year of study.

Testimonials will be completed in Term 3, but may not be ready in time for applications to study with tertiary providers. Most tertiary providers and training organisations have confidential report forms filled in by the school and will not require your testimonial. If you have difficulties with this, please see your Dean.

University Halls of Residence Applications

These are completed in Term 3. The Careers Advisor assists with the application process. The Principal writes all school references for these applications.

Acceptance into a University Hall is conditional on achieving UE. The Universities have access to Level 3 results. It is very important that students contact their hall if there are any concerns about their achievement of UE when results are released in January.

General Information and Important Rules

Seniors as Leaders

Junior students look to seniors for support and guidance. Year 13 students lead Peer Support for Year 7's. They may also assist with lunchtime supervision of younger students.

All students are urged to set themselves high standards in all they pursue. In this way junior students will be well guided by senior students. You may well find yourself supporting younger members of your vertical forms, in particular when students are new to Mackenzie College. When senior students act with understanding and maturity in such situations, you make a very positive contribution to the school as a whole.

There are a variety of leadership positions and activities that senior students can be selected for or choose to be involved in. These are listed in the Student Planner.

Student Vehicles

If you live out of town and wish to bring a car or motorcycle to school you must complete a permission slip which is available from the school office. You are not permitted to carry other students in your vehicle.

Students' vehicles are to be parked in Kirke Street, and not in the school or library car parks. Students **should not be** near vehicles at interval or lunch times, and vehicles should not be used during the school day.

Any dispensations from these rules must be approved by the Principal or Deputy Principals. Students who do not meet the conditions relating to vehicles at school may find permission to bring a vehicle to school removed.

General Guidelines

Guidelines for student behaviour are provided in the Student Planner. In particular, attention is drawn to the following:

- All students must be at school for the whole school day unless an arrangement has been made with the Principal or Deputy Principals.
- Year 13 students may visit town during their lunch time. They should, however, let someone at school know their whereabouts. It should not generally be necessary for other students to visit town during school hours. If, for any reason, you need to leave the school grounds, (such as a visit to the doctor) a note from a parent or caregiver is necessary. Students are also required to sign the sign-out book in the office foyer.

Note: Year 13 students should sign out at the office when their absence is outside lunch time. The Principal or Deputy Principals may withdraw the rights of individuals to visit town if the privilege is abused.

- Students are expected to participate in all events that make up our special Mackenzie Curriculum, eg sporting events, 3 Day Learning Events, academic competitions, house events and exchanges. Older students are expected to show leadership during these events.
- The Year 13 Common Room is provided as a privilege for Year 13 students only. All Year 13's are to sign a contract and are expected to meet the expectations set in place. The common room should be left in good condition at the end of the year.

Tips for staying motivated



- > Don't give up
- > Recharge/pamper yourself
- > Visualise
- > Make good choices
- > Believe in yourself
- > Practise goal setting
- > Surround yourself with winners
- > Can you change what's bugging you?
- > Just do it
- > Don't be too hard on yourself

"Finish each day and be done with it... you have done what you could; some blunders and absurdities no doubt crept in; forget them as soon as you can. Tomorrow is a new day; you shall begin it well and serenely."

- Ralph Waldo Emerson

Everyone struggles to motivate themselves sometimes. If this is often a problem for you, make sure you talk to someone who can help. The sooner you do something about the problem the better off you will be.

The following website might help for those who need to refocus and keep working: <https://www.careers.govt.nz/>